








<p>Name of the Officer completing the evaluation Sian Hayward</p> <p>Phone no: 07971893998 E-mail: sianhayward@monmouthshire.gov.uk</p>	<p>Please give a brief description of the aims of the proposal –</p> <p>To revise the ICT in schools outline business case in the light of a less than 100% sign up to the new SLA with the SRs</p>
<p>Name of Service</p> <p>ICT</p>	<p>Date Future Generations Evaluation form completed</p> <p>09/12/15</p>

1. Does your proposal deliver any of the well-being goals below? Please explain the impact (positive and negative) you expect, together with suggestions of how to mitigate negative impacts or better contribute to the goal.

Well Being Goal	How does the proposal contribute to this goal? (positive and negative)	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
<p>A prosperous Wales Efficient use of resources, skilled, educated people, generates wealth, provides jobs</p>	<p>Positive – The proposal is to invest in the upgrade of the schools ICT infrastructure and support, enabling better digital teaching and learning and equipping students with the digital skills to thrive and prosper.</p>	<p>In order to better contribute to the positive impacts it is necessary to ensure proper planning and performance management of the proposal.</p>
<p>A resilient Wales Maintain and enhance biodiversity and ecosystems that support resilience and can adapt to change (e.g. climate change)</p>	<p>This will have a positive contribution to climate change in that digitization enables less waste in, travel, paper and print consumables.</p>	

Well Being Goal	How does the proposal contribute to this goal? (positive and negative)	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
A healthier Wales People's physical and mental wellbeing is maximized and health impacts are understood	No impact	
A Wales of cohesive communities Communities are attractive, viable, safe and well connected	This has a positive effect on the well-connected strand. Digital communications are essential in any community, with a vibrant home business community requiring digital expertise and support.	
A globally responsible Wales Taking account of impact on global well-being when considering local social, economic and environmental wellbeing	No impact	
A Wales of vibrant culture and thriving Welsh language Culture, heritage and Welsh language are promoted and protected. People are encouraged to do sport, art and recreation	No impact	
A more equal Wales People can fulfil their potential no matter what their background or circumstances	<i>This includes the protected characteristics of age, disability, gender reassignment, race, religion or beliefs, gender, sexual orientation, marriage or civil partnership</i>	

2. How has your proposal embedded and prioritised the sustainable governance principles in its development?

Sustainable Development Principle	How does your proposal demonstrate you have met this principle?	What has been done to better to meet this principle?
 <p>Long-term Balancing short term need with long term and planning for the future</p>	<p>This proposal is to increase the digital teaching and learning and enhance the digital skills of young people. The proposals provide a platform to further develop digital teaching and learning.</p>	
 <p>Collaboration Working together with other partners to deliver objectives</p>	<p>We are working with our partners the SRS to provide this solution, and a similar proposal is in place in TCBC, enabling the SRS to provide resilience across both authorities in delivering schools ICT</p>	
 <p>Involvement Involving those with an interest and seeking their views</p>	<p>We have involved schools, central education and our partners the SRS at every step of the way. We have also consulted the EAS and linked in with the 21st century schools programme.</p>	
 <p>Prevention Putting resources into preventing problems occurring or getting worse</p>	<p>The proposal is to put a significant investment into the schools ICT infrastructure, preventing the decline of the schools equipment and communications networks.</p>	
 <p>Integration Positively impacting on people, economy and environment and trying to benefit all three</p>	<p>Investing in digital teaching and learning will have a positive impact upon the future digital economy and environment. Without the investment there will be a decline in the digital abilities not just of young people but also teachers.</p>	

3. Are your proposals going to affect any people or groups of people with protected characteristics? Please explain the impact, the evidence you have used and any action you are taking below.

Protected Characteristics	Describe any positive impacts your proposal has on the protected characteristic	Describe any negative impacts your proposal has on the protected characteristic	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
Age	None	None	None
Disability	None	None	None
Gender reassignment	None	None	None
Marriage or civil partnership	None	None	None
Race	None	None	None
Religion or Belief	None	None	None
Sex	None	None	None
Sexual Orientation	None	None	None
Welsh Language	None	None	None

4. Council has agreed the need to consider the impact its decisions has on important responsibilities of Corporate Parenting and safeguarding. Are your proposals going to affect either of these responsibilities? For more information please see the guidance <http://hub/corporatedocs/Democratic%20Services/Safeguarding%20Guidance.docx> and for more on Monmouthshire's Corporate Parenting Strategy see <http://hub/corporatedocs/SitePages/Corporate%20Parenting%20Strategy.aspx>

	Describe any positive impacts your proposal has on safeguarding and corporate parenting	Describe any negative impacts your proposal has on safeguarding and corporate parenting	What will you do/ have you done to mitigate any negative impacts or better contribute to positive impacts?
Safeguarding	<i>Safeguarding in this context applies to both children (not yet reached 18th birthday) and vulnerable adults (over 18 who is or may be in need of community care services by reason of mental or other disability, age or illness and who is or may be unable to take care of himself or herself, or unable to protect himself or herself against significant harm or serious exploitation.)</i>	<i>Safeguarding is about ensuring that everything is in place to promote the well-being of children and vulnerable adults, preventing them from being harmed and protecting those who are at risk of abuse and neglect.</i>	
Corporate Parenting	<i>This relates to those children who are 'looked after' by the local authority either through a voluntary arrangement with their parents or through a court order. The council has a corporate duty to consider looked after children especially and promote their welfare (in a way, as though those children were their own).</i>		

5. What evidence and data has informed the development of your proposal?

Evidence from the schools and the SRS is that the current schools infrastructure is badly in need of renewing and upgrading. The current infrastructure does not support digital teaching and learning techniques and young people are reaching secondary education with differing levels of digital expertise.

Audits of the infrastructure across the schools estate have been undertaken, and upgrading has been costed out to form the business case for the £885k investment proposals. This report is simply revising the original business case in the light of some schools opting out of the agreement.

6. SUMMARY: As a result of completing this form, what are the main positive and negative impacts of your proposal, how have they informed/changed the development of the proposal so far and what will you be doing in future?

This report is to review the original Business Case agreed by Council and Cabinet in July 2015. The original benefits of the business case still stand, though in the light of a reduced sign-up to the agreement the financials of the SLA needed to be re-worked to ensure the SLA was robust and viable. There is no requirement to increase the charge to schools for the ICT provision.

7. Actions. As a result of completing this form are there any further actions you will be undertaking? Please detail them below, if applicable.

What are you going to do	When are you going to do it?	Who is responsible	Progress

8. Monitoring: The impacts of this proposal will need to be monitored and reviewed. Please specify the date at which you will evaluate the impact, and where you will report the results of the review.

The impacts of this proposal will be evaluated on:

Will be reviewed as part of the implementation plan and periodical reports to cabinet on progress.